



Watching over one another in love

MAST webinar/training programme 2022-2023

Please note:

All of our training, unless stated, is online
 * No booking required - join via link sent on morning.
 ** A fee will be incurred if you cancel your attendance less than 24 hours prior to the Webinar.

Focus	Date	Time	Lead	Suggested audience	Outline
*Safeguarding	Tuesday 20 th September	3.30-4.30pm	Katherine Howard Stonewall	DSLs, HTs, Govs, everyone	KCSI changes, themes, trends, governance
New Heads	Tuesday 27 th September	10am-12 noon	Barbara Easton	Heads new to Methodist schools	ZOOM Welcome Induction to MAST
SIAMS Inspection Process and planning Invitation only	Friday 30 th September	10am-12.00	Charlotte Taylor	Leaders/governors /CEOs/chaplains	This is for schools in the inspection window only Focus/purpose of the day How the inspector gathers evidence both prior to and during the day. What meetings will be requested and how to manage this:- possible questions Documents to have ready
**Curriculum Design and Long-Term Memory	Thursday 13 th October	Full Day	Chris Quigley	HT, SLT	The latest cognitive science research into how we learn and its implications for curriculum design and implementation (teaching).
Booking form:					



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Curriculum Design and Long-Term Memory					<p>The course will centre around the premise that learning is a change to long-term memory; it takes a long time to happen and is invisible to see in the short term.</p> <p>This will be explored through 5 cognitive principles:</p> <p>Cognitive Principle 1: We are naturally curious but poor at thinking</p> <p>Cognitive Principle 2: Knowledge is the basis for creativity</p> <p>Cognitive Principle 3: We remember what we think about</p> <p>Cognitive Principle 4: Proficiency takes practice</p> <p>Cognitive principle 5: Most students think and learn in a similar way</p> <p>The course is teaming with examples to help you think about your curriculum and the way that it is taught</p> <p>Includes 76 practical take-aways to help implement the ideas in your school</p>
<p>*Religious Education</p> <p><i>Purpose, vision, intent</i></p>	<p>Tuesday 1st November</p>	<p>3.30-4.30pm</p>	<p>Adam Robertson RE Today</p>	<p>RE leads, HTs, Govs, teachers Circuit superintendents</p>	<p>What is the purpose of RE how can it link to your school vision? What role does RE play in the life of your school? How can we ensure it is academically demanding and inspiring? In this session you will think about the place of RE in the curriculum with some practical and thoughtful ideas to inspire teachers in your school. Linked to this some resources and materials for the classroom for pupils to reflect on their own worldview</p>



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<p>Governance</p> <p><i>What governors need to know about the school curriculum.</i></p>	Tuesday 15 th November	6.00-7.15pm	Gillian Simm	Govs, HTs	<p>An overview of the school curriculum including the national curriculum.</p> <p>What the three phases of curriculum development involve - Intent, Implementation and Impact.</p> <p>How governors can be sure their school is providing a broad, balanced and ambitious curriculum and how they can confidently talk to Ofsted about this.</p>
<p>**Headteacher Briefing</p> <p>tracy.davis@drbignite.co.uk</p>	Friday 18 th November	10am-12.00	DRB's Andrew Pickering	HTs	<p>National update. All you need to know.</p> <p><i>They do the reading so we don't have to.</i></p> <p>Not to be missed!</p>
<p>*Religious Education</p> <p><i>Implementing RE- Ordering and sequencing</i></p>	Tuesday 17 th January	3.30-4.30pm	Adam Robertson RE Today	RE leads, HTs, Govs, teachers Circuit superintendents	<p>What does quality RE look like? How can we ensure that pupils build up a rich knowledge of religions and worldviews in your school? What sort of tasks will enable them to become confident and knowledgeable about religion and worldviews? This session will examine how pupils can encounter religions and worldviews, build up their knowledge and understanding with lots of practical resources to use in the classroom</p>
<p>*Governance</p> <p><i>Effective Governance (part 2)</i></p>	Tuesday 7 th February	6.00-7.15pm	Gillian Simm	Govs, HTs	<p>What makes a governing board effective in carrying out its core functions with a particular focus on the aspects of Strategic Leadership, Accountability and Compliance? The importance of governing board self-evaluation and ways in which the governing board can carry this out.</p>
<p>**EYFS</p> <p>Booking form:</p>	Wednesday 15 th February	9.30-12.30	Mark Carr	HTs, Govs, New EYFS leads	<p>A crash course in EYFS. For those who want to know key headlines in quality provision.</p>



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Early Years Foundation Stage					
**Headteacher Briefing tracy.davis@drbignite.co.uk	Friday 17 th March	10am-12.00	DRB's Andrew Pickering	HTs	National update. All you need to know. <i>They do the reading so we don't have to.</i> Not to be missed!
*Religious Education <i>Assessment</i>	Tuesday 25 th April	3.30-4.30pm	Adam Robertson RE Today	RE leads, HTs, Govs, teachers Circuit superintendents	Assessing learning in RE - what is the impact? How can we help pupils to progress and know more and remember more in RE? What is the knowledge pupils are gaining and how can we design tasks to allow them to show what they know? In this session, you will look at a variety of tasks and methods to help build up knowledge and investigate different lenses to understand different types of knowledge in RE
*Governance <i>Governor Visits to School</i>	Tuesday 13 th June	6.00-7.15pm	Gillian Simm	Governors, HTs	What the benefits are, for both school and governors, in carrying out planned visits. What the protocols and procedures are for visiting school and what should be included in a Governor Visits to School Policy. What sorts of things to look for on a visit and pitfalls to avoid
**Headteacher Briefing tracy.davis@drbignite.co.uk	Friday 16 th June	10am-12.00	DRB's Andrew Pickering	HTs	National update. All you need to know. <i>They do the reading so we don't have to.</i> Not to be missed!



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<p>**Self-evaluation Summary</p> <p>Booking form: Self-evaluation Summary</p>	<p>Friday 23rd June</p>	<p>Full Day</p>	<p>Mark Mullin ECM</p>	<p>HTs, SLT</p>	<p>Would you like to secure the first draft of your succinct self-evaluation summary (SES formerly SEF) in a day? (5-6 pages) This training will support leaders to write their NEW SES in a day (up to 4 delegates per school)</p> <p>SCHOOL IMPACT By the end of the course delegates will:</p> <ul style="list-style-type: none"> • Be familiar with the updates to the School Inspection Handbook (SIH) • Complete the first draft of your entire Succinct SES summary; • Use an UPDATED set of materials to support a high quality, systematic and succinct approach to your SES using the Inspection Framework- strengths & areas for development; • Have defined a clear blueprint for your key priorities for the next academic year to offer succinct clarity to governors, external support & inspectors.



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<p>**School Impact Planning</p> <p>Booking form: School Impact Planning</p>	<p>Thursday 29th June</p>	<p>Full Day</p>	<p>Mark Mullin ECM</p>	<p>HTs, SLT</p>	<p>At the end of this training, leaders will be ready to work with all staff and governors on the final stage of the SIP/ SDP. In addition, leaders will be ready to outline their monitoring calendar and efficient systems and arrangements for IMPACTFUL monitoring & evaluation.</p> <p>SCHOOL IMPACT</p> <p>By the end of the course delegates will:</p> <ul style="list-style-type: none"> • Have the first draft of the key aspects of their School Impact/ Development Plan linked to the Inspection Framework (SIP/ SDP)- with 3 format options; • Be confident that there is a clear thread between self-evaluation and strategic planning and be able to give succinct and clear account for this, including for plans associated with pupil 'catch up'. <p>Leaders will establish:</p> <ul style="list-style-type: none"> • Sharply focused measurable 'success criteria' defining clarity of end points for the year; • Key Priority Focus Areas for the next academic year linked to the School Inspection Handbook headings.